











Abstract

Date April 2022

Title 2021 Update of the Pupil Yield Factors and Public School Clusters

Subject 2021 Update of the Pupil Yield Factors and Public School Clusters for

the Prince George's County Public Schools

Author The Maryland-National Capital Park and Planning Commission

Planning Agency The Maryland-National Capital Park and Planning Commission

Source of copies The Maryland-National Capital Park and Planning Commission

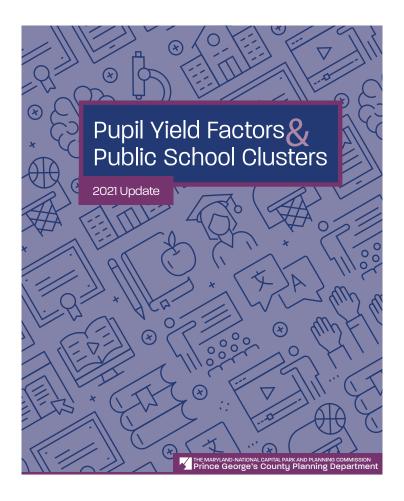
14741 Governor Oden Bowie Drive

Upper Marlboro, MD 20772

Series number 975222405

Number of pages 52

This study updates the pupil yield factors which are used in the regulatory review of preliminary plans of subdivision. These factors are used to measure the impact that a new subdivision will have on the public schools that might serve the proposed subdivision. To determine the schools that might be impacted by a proposed subdivision, school clusters are created and updated by the Planning Department. The school clusters are also part of this update.



April 2022

The Maryland-National Capital Park and Planning Commission

Prince George's County Planning Department 14741 Governor Oden Bowie Drive Upper Marlboro, MD 20772

www.pgplanning.org

The Maryland-National Capital Park and Planning Commission

Casey Anderson, Chairman Elizabeth M. Hewlett, Vice Chairman

Officers

Asuntha Chiang-Smith, Executive Director Gavin Cohen, Secretary-Treasurer Adrian R. Gardner, General Counsel

The Maryland-National Capital Park and Planning Commission (M-NCPPC) is a bicounty agency, created by the General Assembly of Maryland in 1927. The Commission's geographic authority extends to the great majority of Montgomery and Prince George's Counties: the Maryland-Washington Regional District (M-NCPPC planning jurisdiction) comprises 1,001 square miles, while the Metropolitan District (parks) comprises 919 square miles, in the two counties.

The Commission has three major functions:

- The preparation, adoption, and, from time to time, amendment or extension of the General Plan for the physical development of the Maryland-Washington Regional District.
- The acquisition, development, operation, and maintenance of a public park system.
- · In Prince George's County only, the operation of the entire county public recreation program.

The Commission operates in each county through a Planning Board appointed by and responsible to the County government. All local plans, recommendations on zoning amendments, administration of subdivision regulations, and general administration of parks are responsibilities of the Planning Boards.

The Prince George's County Planning Department:

- Our mission is to help preserve, protect and manage the County's resources by providing the highest quality planning services and growth management guidance and by facilitating effective intergovernmental and citizen involvement through education and technical assistance.
- Our vision is to be a model planning department of responsive and respected staff who provide superior planning and technical services and work cooperatively with decision makers, citizens, and other agencies to continuously improve development quality and the environment and act as a catalyst for positive change

PRINCE GEORGE'S COUNTY PLANNING BOARD





chair









M. Hewlett, chairman

Geraldo

William Doernei

Washington

MONTGOMERY COUNTY PLANNING BOARD



Caseu Anderson,



Gerald R Cichy



Tina Patterson



Partap Verma



Carol Rubin

Prince George's County



Angela Alsobrooks, County Executive

County Council

The County Council has three main responsibilities in the planning process: (1) setting policy, (2) plan approval, and (3) plan implementation. Applicable policies are incorporated into area plans, functional plans, and the general plan. The Council, after holding a hearing on the plan adopted by the Planning Board, may approve the plan as adopted, approve the plan with amendments based on the public record, or disapprove the plan and return it to the Planning Board for revision. Implementation is primarily through adoption of the annual Capital Improvement Program, the annual Budget, the water and sewer plan, and adoption of zoning map amendments.

COUNCIL MEMBERS

Calvin S. Hawkins, II, Chair At-large

Thomas E. Dernoga, 1st District

Deni Taveras, 2nd District, Council Vice Chair

Dannielle M. Glaros, 3rd District

Todd M. Turner, 4th District,

Jolene Ivey, 5th District

Derrick L. Davis, 6th District

Rodney C. Streeter, 7th District

Edwards P. Burroughs, 8th District

Sydney J. Harrison, 9th District

Mel Franklin, At-large

Clerk of the Council: Donna J. Brown

Table of **Contents**

Introduction	7
Pupil Yield	8
Methodology and Results	8
Public School Clusters	10
Legislative Background for Public School Facilities Test and School Clusters	10
Methodology for the Update of Public School Cluster Areas	11
Updated Public School Clusters	12
Cluster Area 1	13
Cluster Area 2	17
Cluster Area 3.	22
Cluster Area 4	26
Cluster Area 5	30
Cluster Area 6	33
Appendices	37
Appendix A. Adopted Subdivision Regulations	38
Appendix B. SY2021-2022 Official Enrollment by School and Grad	e40

Introduction



Periodically, the Prince George's County Planning Department updates the pupil yield factors that are used in the regulatory review of preliminary plans of subdivision. These factors measure the impact that a new subdivision will have on the public schools that might serve the proposed subdivision. To determine the schools that might be impacted by a proposed subdivision, school clusters are created by the Planning Department. The Planning Department staff reviewed and updated the school clusters in this study.

This report is divided into two parts. The first part of the report will focus on the methodology and results of the updated pupil yield numbers. It should be noted that this update will not include a survey of pupil yield or student generation rates from surrounding counties in Maryland (Anne Arundel, Charles, Howard, and Montgomery Counties) and Virginia (Arlington, Fairfax, and Loudoun Counties) that were included in previous reports. Due to the COVID-19 pandemic and its variants, the school enrollment numbers in the County and surrounding jurisdictions has dramatically dropped. As an example, the Prince George's County Public School student enrollment

Table 1. Official Prince George's County Public School Total Enrollment (Adjusted for Half-Day Pre-K)

Year	Total Enrollment
September 30, 2019	135,110
September 30, 2020	131,162
September 30, 2021	128,271

dropped by 6,839 students over the past two school years, as shown in Table 1.

The second part of the report will update the clusters used in the schools' section of the public facilities review of preliminary plans of subdivision. These clusters are based on the Prince George's County Public School feeder system. The feeder system is intended to provide students and parents with the flow of schools a student will attend as they move from one level to the next. This will allow groups of students to stay together as they feed from elementary school, to middle school, and finally to high school. No significant changes were made to the clusters in this update.







The term "pupil yield factor" is defined in the County's Subdivision Regulations (Section 24- 2300 Definitions) as:

"The estimated number of elementary, middle, and high school students per dwelling unit, as determined by the Planning Director, from information provided by the Superintendent of the Prince George's County Public Schools."

The pupil yield calculations in Prince George's County are used in the subdivision process to calculate the possible number of students or pupils yielded or generated from a subdivision. Specifically, the Planning Department staff reviews the proposed preliminary plan of subdivision and identifies the number and type of residential units requested. Staff then multiplies those numbers by the pupil yield factor to determine the anticipated number of elementary, middle, and high school students to be generated by all dwelling units shown on the proposed preliminary plan of subdivision. In Prince George's County, the pupil yield factors are not used by the Prince George's County Public School (PGCPS) for their enrollment projections. The PGCPS's enrollment projections are contained in the annual updates to the Educational Facilities Master Plan, which is submitted to the Maryland Department of Planning.

Methodology and Results

The student enrollment data/addresses (<u>Appendix B</u> dated September 30, 2021) was geocoded to the county address point data by the PGCPS staff. The student enrollment data/addresses file contained information on students in grades 1-12. Any residents outside the County were removed from the file.

The student geocode file was joined to the Planning Department's housing information (property info file) and the data were summarized by housing type. For this analysis, the housing types considered were Single-Family Detached, Single-Family Attached, and Multifamily. Of the 115,275 records, 113,658 were matched to properties with the three housing types. Other land use/housing types were excluded.

The total number of students for each housing type was extracted by their respective grades (Elementary = Grades 1-5, Middle = Grades 6-8, High = Grades 9-12).

The total number of housing units was extracted by selecting the individual housing type and then executing a summary on the address field. This accounts for housing units that have more than one student across or between education levels.

For purposes of this study, the types of housing units are defined as:

- Single-Family Detached is a one-dwellingunit structure that is not attached to another structure and has space on all sides of the structure.
- Single-Family Attached is a one-dwelling-unit structure that shares one or more walls with another one-dwelling-unit structure. It can include either duplex or triplex.
- **Multifamily** is defined as four or more residential living units contained within a single structure.

In the previous study, the single-family attached dwelling units were divided into two categories named "Townhouses" and "All other Single-Family Attached Structures that are not considered

Table 2. Prince George's County 2021 Pupil Yield Factors

	Schools			
Type of unit	Elementary	Middle	High	
Single-Family Detached	0.150	0.095	0.125	
Single-Family Attached	0.104	0.072	0.091	
Multifamily	0.119	0.070	0.081	

Townhouses." In this study, the two categories were merged into the "Single-Family Attached" category. This was done since the real property data from the State Department of Assessments & Taxation (SDAT) similarly merged those two categories into one in 2021.

The pupil yield calculation results are found in Table 2. The single-family detached and multifamily factors for all three school levels are lower than the 2019 factors.

CALCULATING PUPIL YIELD/STUDENT GENERATION RATES

Below is a hypothetical calculation of the pupil yield using the County's rates to illustrate the number of students generated from a new proposed 100-dwelling-unit subdivision.

Formula:

Dwelling Units x Pupil Yield Factor = Pupil Yield or students generated by the subdivision.

Table 3. Hypothetical Pupil Yield in Prince George's County

	#	SCHOOL LEVELS						
Housing Types	Dwelling	Elementary		Mid	dle	Hig	ıh	Total
	Units	Factors Yield		Yield Factors		Factors	Yield	
SFD	100	0.150	15.0	0.095	9.5	0.125	12.5	37
SFA	100	0.104	10.4	0.072	7.2	0.091	9.1	27
MF	100	0.119	11.9	0.070	14.0	0.081	8.1	34



Public School Clusters



Legislative Background for Public School Facilities **Test and School Clusters**

Under the general requirements of the Subdivision Regulations, the Prince George's County Planning Director was given the responsibility to test school capacity at the time of a preliminary subdivision plan for residential development.

On October 23, 2018, the Prince George's County Council adopted CR-015-2018 (DR-3) and amendments were adopted in CR-088-2021. The new Subdivision Regulations aim to streamline procedures, reduce obstacles to achieving the economic development goals of the County, enhance utility and userfriendliness, encourage appropriate input into the subdivision review process, incorporate a certificate of adequacy procedure for testing and retesting the adequacy of public facilities, and incentivize development at targeted growth locations. The effective date of this legislation is April 1, 2022, and will be used as part of the pre-application review process.

Section 24-4510. Schools Adequacy (Appendix A) of the Adopted Subdivision Regulations retains the requirement for the adequacy test to utilize the school clusters to test the impact of new residential development on the school capacity. It states as follows:

- "(b) Adopted LOS Standard for Schools
 - (1) The adopted LOS standard for schools is based on school clusters, which are groupings of elementary, middle, and high schools that are impacted by the preliminary plan for subdivision (minor or major).
 - (2) The adopted LOS standard is that the number of students generated by the proposed subdivision at each stage of development will not exceed 105 percent of the state rated capacity, as adjusted by the School Regulations, of the affected elementary, middle, and high school clusters.
 - (3) The number of elementary, middle, and high school students generated by the proposed subdivision shall be determined in accordance with the pupil yield factors for each dwelling unit type as determined by the Planning Director from historical information provided by the Superintendent of the Prince George's County Public Schools."

The school clusters with utilization rates that are greater than 105 percent currently will not halt new residential development.



Methodology for the Update of Public School Cluster Areas

To update the public school clusters, the Planning Department staff used the PGCPS SY2021-2022 feeder patterns. The feeder patterns formed a matrix developed by the Prince George's County Public Schools staff that identifies the unique path a group of students will most likely take from each elementary school to middle school and ultimately to high school.

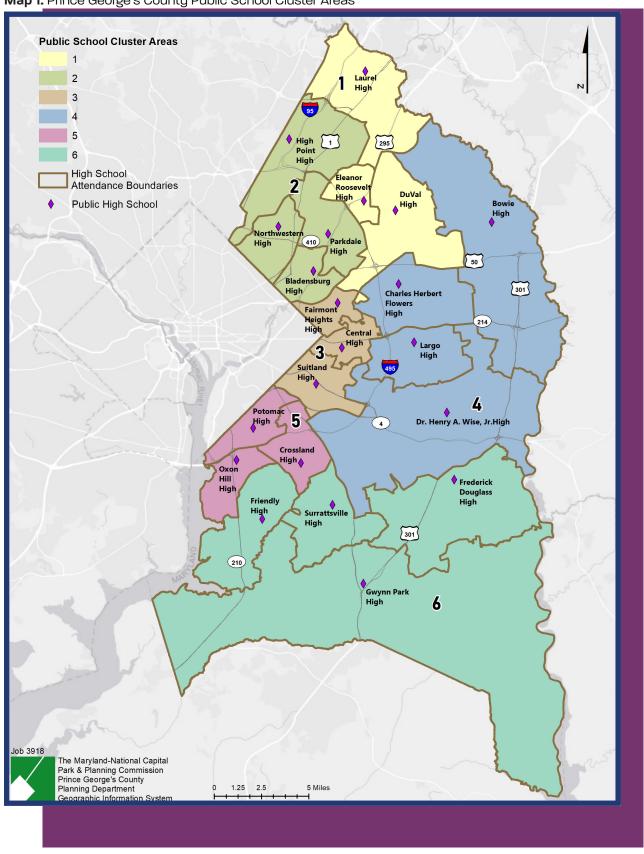
This report continues the clusters used in the previous edition with the six groupings of high schools and their associated feeder middle and elementary schools. Each cluster consists of three or more high schools and their feeder middle and elementary schools.

In the following descriptions of each cluster, four

different tables are provided. The first table provides the list of the high, middle, and elementary schools feeder pattern. The next three tables provide the elementary, middle and high schools enrollment as of September 30, 2021, the state-rated capacity, and the utilization percentage of each school. The elementary and middle tables will also include the high school(s) that they feed into.

Not all public schools are included in these tables. As an example, regional schools without neighborhood attendance areas were not included in the calculation of cluster or cluster area enrollments. Public schools without a neighborhood attendance area are not included in PGCPS' feeder system because these schools generally draw their enrollment from a wide geographic area. These schools constitute a relatively fixed portion of enrollment and capacity, and have their enrollment managed.

Updated Public Schools Clusters Map 1. Prince George's County Public School Cluster Areas



Map 2. Cluster Area 1

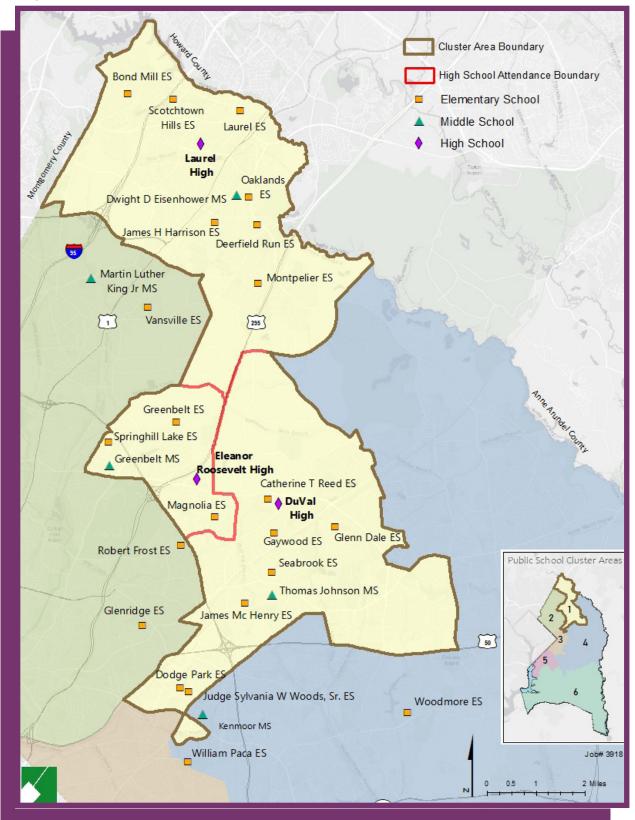




Table 4. Cluster Area 1 Schools Feeder Pattern

High School	Middle School	Elementary School
DuVal High School	Kenmoor Middle	Dodge Park Elementary
		Judge Sylvania W Woods Sr Elementary
		William Paca Elementary
	Thomas Johnson Middle	Catherine T Reed Elementary
		Gaywood Elementary
		Glenn Dale Elementary
		Glenridge Elementary
		James McHenry Elementary
		Robert Frost Elementary
		Seabrook Elementary
		Woodmore Elementary
Eleanor Roosevelt High	Greenbelt Middle	Greenbelt Elementary
		Magnolia Elementary
		Springhill Lake Elementary
Laurel High	Dwight D Eisenhower Middle	Deerfield Run Elementary
		James H Harrison Elementary
		Laurel Elementary
		Montpelier Elementary
		Oaklands Elementary
		Scotchtown Hills Elementary
	Martin Luther King Jr Middle	Bond Mill Elementary
		Vansville Elementary

Table 5. Cluster Area 1 Elementary Schools Enrollment and Utilization

Elementary Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Dodge Park Elementary	509	511	100%	DuVal High
Judge Sylvania W Woods Sr Elementary	680	719	95%	DuVal High
William Paca Elementary	522	601	87%	DuVal High
Catherine T Reed Elementary	468	457	102%	DuVal High
Gaywood Elementary	467	386	121%	DuVal High
Glenn Dale Elementary	549	404	136%	DuVal High
Glenridge Elementary	695	828	84%	DuVal High
James McHenry Elementary	718	537	134%	DuVal High
Robert Frost Elementary	266	309	86%	DuVal High
Seabrook Elementary	343	409	84%	DuVal High
Woodmore Elementary	459	570	81%	DuVal High
Greenbelt Elementary	552	568	97%	Eleanor Roosevelt High
Magnolia Elementary	459	449	102%	Eleanor Roosevelt High
Springhill Lake Elementary	766	561	137%	Eleanor Roosevelt High
Deerfield Run Elementary	603	570	106%	Laurel High
James H Harrison Elementary	307	343	90%	Laurel High
Laurel Elementary	540	493	110%	Laurel High
Montpelier Elementary	569	609	93%	Laurel High
Oaklands Elementary	357	408	88%	Laurel High
Scotchtown Hills Elementary	624	790	79%	Laurel High
Bond Mill Elementary	477	479	100%	Laurel High
Vansville Elementary	691	836	83%	Laurel High
Total Cluster Area 1	11,621	11,837	98%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns



Table 6. Cluster Area 1 Middle Schools Enrollment and Utilization

Middle Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Kenmoor Middle	951	695	137%	DuVal High
Thomas Johnson Middle	1,344	1,030	130%	DuVal High
Greenbelt Middle	1,387	1,101	126%	Eleanor Roosevelt High
Dwight D Eisenhower Middle	1,086	1,049	104%	Laurel High
Martin Luther King Jr Middle	938	850	110%	Laurel High
Total Cluster Area 1	5,706	4,725	121%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 7. Cluster Area 1 High Schools Enrollment and Utilization

High Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*
DuVal High School	2,254	2,258	100%
Eleanor Roosevelt High	2,420	2,096	115%
Laurel High	2,016	1,867	108%
Total Cluster Area 1	6,690	6,221	108%

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade

Map 3. Cluster Area 2

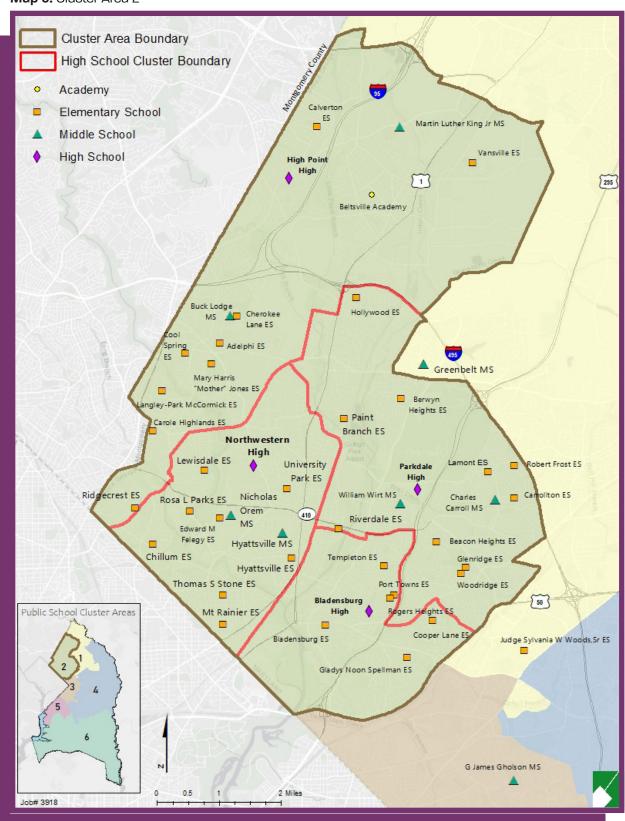




Table 8. Cluster Area 2 Schools Feeder Pattern

High School	Middle School	Elementary School
Bladensburg High	Charles Carroll Middle	Cooper Lane Elementary
		Gladys Noon Spellman Elementary
	G James Gholson Middle	Gladys Noon Spellman Elementary
	Hyattsville Middle	Riverdale Elementary
	William Wirt Middle	Bladensburg Elementary
		Gladys Noon Spellman Elementary
		Port Towns Elementary
		Riverdale Elementary
		Rogers Heights Elementary
		Templeton Elementary
High Point High	Buck Lodge Middle	Adelphi Elementary
		Carole Highlands Elementary
		Cherokee Lane Elementary
		Cool Spring Elementary
		Langley Park-McCormick Elementary
		Mary Harris "Mother" Jones Elementary
	Greenbelt Middle	Hollywood Elementary
	Martin Luther King Jr Middle	Calverton Elementary
		Vansville Elementary
	Nicholas Orem Middle	Carole Highlands Elementary
		Ridgecrest Elementary
		Rosa Parks Elementary
	Beltsville Academy	Beltsville Academy

Table 8 continued

High School	Middle School	Elementary School
Northwestern High	Greenbelt Middle	Paint Branch
	Hyattsville Middle	Chillum Elementary
		Hyattsville Elementary
		Mt Rainier Elementary
		Riverdale Elementary
		Thomas S Stone Elementary
		University Park Elementary
	Nicholas Orem Middle	Chillum Elementary
		Edward M Felegy Elementary
		Lewisdale Elementary
		Ridgecrest Elementary
		Rosa L Parks Elementary
		University Park Elementary
Parkdale High	Charles Carroll Middle	Beacon Heights Elementary
		Carrollton Elementary
		Glenridge Elementary
		Judge Sylvania W Woods Sr Elementary
		Lamont Elementary
		Robert Frost Elementary
		Woodridge Elementary
	Greenbelt Middle	Berwyn Heights Elementary
		Hollywood Elementary
		Paint Branch Elementary
	William Wirt Middle	Berwyn Heights Elementary
		Riverdale Elementary
		Templeton Elementary



Table 9. Cluster Area 2 Elementary Schools Enrollment and Utilization

Elementary Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Cooper Lane Elementary	453	494	92%	Bladensburg High
Gladys Noon Spellman Elementary	512	564	91%	Bladensburg High
Riverdale Elementary	635	563	113%	Bladensburg High, Northwestern High, and Parkdale High
Bladensburg Elementary	699	698	100%	Bladensburg High
Port Towns Elementary	930	809	115%	Bladensburg High
Rogers Heights Elementary	672	610	110%	Bladensburg High
Templeton Elementary	829	565	147%	Bladensburg High and Parkdale High
Adelphi Elementary	655	408	160%	High Point High
Carole Highlands Elementary	440	535	82%	High Point High
Cherokee Lane Elementary	541	541	100%	High Point High
Cool Spring Elementary	805	535	150%	High Point High
Langley Park-McCormick Elementary	771	486	159%	High Point High
Mary Harris "Mother" Jones Elementary	938	769	122%	High Point High
Beltsville Academy	751	572	131%	High Point High
Greenbelt Elementary	552	568	97%	High Point High
Hollywood Elementary	462	339	136%	High Point High
Calverton Elementary	794	589	135%	High Point High
Vansville Elementary	691	836	83%	High Point High
Ridgecrest Elementary	603	693	87%	High Point High and Northwestern High
Rosa Parks Elementary	620	810	77%	High Point High and Northwestern High
Chillum Elementary	335	335	100%	Northwestern High
Hyattsville Elementary	440	406	108%	Northwestern High
Mt Rainier Elementary	328	406	81%	Northwestern High
Paint Branch Elementary	364	357	102%	Northwestern High and Parkdale High
Thomas S Stone Elementary	451	638	71%	Northwestern High
University Park Elementary	429	565	76%	Northwestern High
Edward M Felegy Elementary	687	879	78%	Northwestern High
Lewisdale Elementary	580	471	123%	Northwestern High
Beacon Heights Elementary	406	362	112%	Parkdale High
Carrollton Elementary	557	559	100%	Parkdale High
Glenridge Elementary	695	828	84%	Parkdale High
Judge Sylvania W Woods Sr Elem	680	719	95%	Parkdale High
Lamont Elementary	480	503	95%	Parkdale High
Robert Frost Elementary	266	309	86%	Parkdale High
Woodridge Elementary	301	337	89%	Parkdale High
Berwyn Heights Elementary	436	429	102%	Parkdale High
Total Cluster Area 2	20,788	20,087	103%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 10. Cluster Area 2 Middle Schools Enrollment and Utilization

Middle Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Charles Carroll Middle	1,230	817	151%	Bladensburg High, Parkdale High
G James Gholson Middle	897	870	103%	Bladensburg High
Hyattsville Middle	733	733	100%	Bladensburg High, Northwestern High
William Wirt Middle	1,271	850	150%	Bladensburg High, Parkdale High
Buck Lodge Middle	1,172	1,017	115%	High Point High
Beltsville Academy	362	276	131%	High Point High
Greenbelt Middle	1,387	1,101	126%	High Point High, Parkdale High
Martin Luther King Jr Middle	938	850	110%	High Point High
Nicholas Orem Middle	1,118	829	135%	High Point High, Northwestern High
Total Cluster Area 2	9,108	7,343	124%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 11. Cluster Area 2 High Schools Enrollment and Utilization

High Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*
Bladensburg High	1,965	1,785	110%
High Point High	2,627	2,081	126%
Northwestern High	2,219	2,340	95%
Parkdale High	2,460	2,288	108%
Total Cluster Area 2	9,271	8,494	109%

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity ource: PGCPS September 30, 2021, Official Enrollment by School and Grade



Map 4. Cluster Area 3

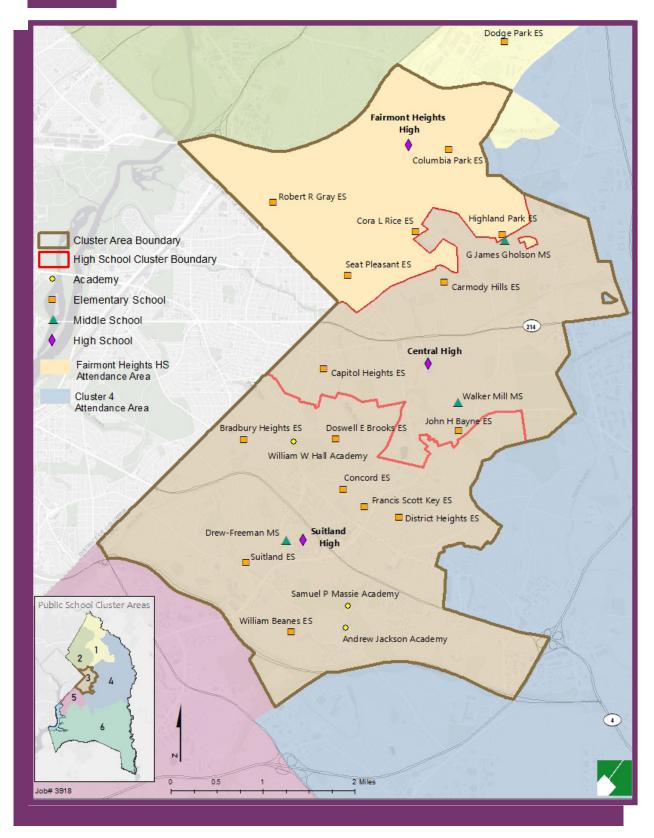


Table 12. Cluster Area 3 Schools Feeder Pattern

High School	Middle School	Elementary School
Central High	G James Gholson Middle	Carmody Hills Elementary
		Cora L Rice Elementary
		Highland Park Elementary
		Seat Pleasant Elementary
	Walker Mill Middle	Capitol Heights Elementary
		Concord Elementary
		Doswell E Brooks Elementary
		John H Bayne Elementary
	William W Hall Academy	William W Hall Academy
Fairmont Heights High	G James Gholson Middle	Carmody Hills Elementary
		Columbia Park Elementary
		Cora L Rice Elementary
		Dodge Park Elementary
		Highland Park Elementary
		Robert R Gray Elementary
		Seat Pleasant Elementary
Suitland High	Drew-Freeman Middle	Bradbury Heights Elementary
		Concord Elementary
		District Heights Elementary
		Francis Scott Key Elementary
		Suitland Elementary
		William Beanes Elementary
	Walker Mill Middle	Concord Elementary
		Doswell E Brooks Elementary
		John H Bayne Elementary
	Andrew Jackson Academy	Andrew Jackson Academy
	Samuel P Massie Academy	Samuel P Massie Academy
	William W Hall Academy	William W Hall Academy



 Table 13. Cluster Area 3 Elementary Schools Enrollment and Utilization

Elementary Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Carmody Hills Elementary	411	451	91%	Central High, Fairmont Heights High
Cora L Rice Elementary	536	696	77%	Central High
Highland Park Elementary	258	574	45%	Central High
Capitol Heights Elementary	254	363	70%	Central High
Concord Elementary	299	451	66%	Central High, Suitland High
Doswell E Brooks Elementary	222	523	42%	Central High, Suitland High
John H Bayne Elementary	342	542	63%	Central High, Suitland High
Columbia Park Elementary	525	515	102%	Fairmont Heights High
Dodge Park Elementary	509	511	100%	Fairmont Heights High
Robert R Gray Elementary	384	808	48%	Fairmont Heights High
Seat Pleasant Elementary	340	354	96%	Fairmont Heights High
Bradbury Heights Elementary	436	782	56%	Suitland High
District Heights Elementary	358	515	70%	Suitland High
Francis Scott Key Elementary	406	677	60%	Suitland High
Suitland Elementary	510	702	73%	Suitland High
William Beanes Elementary	396	560	71%	Suitland High
Andrew Jackson Academy	307	507	61%	Suitland High
Samuel P Massie Academy	375	523	72%	Suitland High
William W Hall Academy	346	454	76%	Suitland High
Total Cluster Area 3	7,214	10,508	69%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 14. Cluster Area 3 Middle Schools Enrollment and Utilization

Middle Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
G James Gholson Middle	897	870	103%	Central High and Fairmont Heights High
Walker Mill Middle	723	850	85%	Central High, Suitland High
Drew-Freeman Middle	808	808	100%	Suitland High
Andrew Jackson Academy	178	291	61%	Suitland High
Samuel P Massie Academy	177	246	72%	Suitland High
William W Hall Academy	195	255	76%	Suitland High
Total Cluster Area 3	2,978	3,320	90%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 15. Cluster Area 3 High Schools Enrollment and Utilization

High Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*
Central High	750	1,143	66%
Fairmont Heights High	933	1,123	83%
Suitland High	1,977	2,447	81%
Total Cluster Area 3	3,660	4,713	78%

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade



Map 5. Cluster Area 4

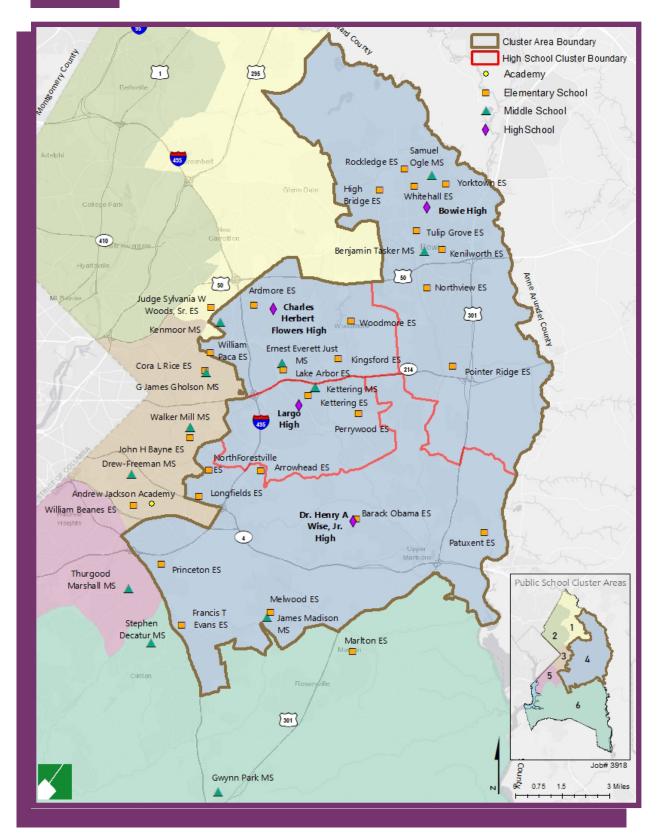


Table 16. Cluster Area 4 Schools Feeder Pattern

High School	Middle School	Elementary School
Bowie High	Benjamin Tasker Middle	Kenilworth Elementary
		Northview Elementary
		Pointer Ridge Elementary
		Tulip Grove Elementary
		Woodmore Elementary
	Samuel Ogle Middle	High Bridge Elementary
		Rockledge Elementary
		Whitehall Elementary
		Yorktown Elementary
Charles Herbert Flowers High	Ernest Everett Just Middle	Ardmore Elementary
		Kingsford Elementary
		Lake Arbor Elementary
		Woodmore Elementary
	G James Gholson Middle	Cora L Rice Elementary
	Kenmoor Middle	Judge Sylvania W Woods Sr Elementary
		William Paca Elementary
Dr Henry A Wise Jr High	Drew-Freeman Middle	Longfields Elementary
		William Beanes Elementary
	Gwynn Park Middle	Marlton Elementary
	James Madison Middle	Barack Obama Elementary
		Patuxent Elementary
		Melwood Elementary
	Kettering Middle	Arrowhead Elementary
		Perrywood Elementary
	Stephen Decatur Middle	Francis T Evans Elementary
	Thurgood Marshall Middle	Princeton Elementary
	Walker Mill Middle	North Forestville Elementary
	Andrew Jackson Academy	Andrew Jackson Academy
Largo High	Ernest Everett Just Middle	Lake Arbor Elementary
	Kettering Middle	Arrowhead Elementary
		Kettering Elementary
		Perrywood Elementary
	Walker Mill Middle	John H Bayne Elementary
		North Forestville Elementary



Table 17. Cluster Area 4 Elementary Schools Enrollment and Utilization

Elementary Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Kenilworth Elementary	380	448	85%	Bowie High
Northview Elementary	572	797	72%	Bowie High
Pointer Ridge Elementary	288	596	48%	Bowie High
Tulip Grove Elementary	367	457	80%	Bowie High
Woodmore Elementary	459	570	81%	Bowie High, Charles Herbert Flowers High
High Bridge Elementary	339	371	91%	Bowie High
Rockledge Elementary	349	454	77%	Bowie High
Whitehall Elementary	595	411	145%	Bowie High
Yorktown Elementary	381	457	83%	Bowie High
Ardmore Elementary	409	523	78%	Charles Herbert Flowers High
Kingsford Elementary	458	750	61%	Charles Herbert Flowers High
Lake Arbor Elementary	509	796	64%	Charles Herbert Flowers High
Cora L Rice Elementary	536	696	77%	Charles Herbert Flowers High
Judge Sylvania W Woods Sr Elementary	680	719	95%	Charles Herbert Flowers High
William Paca Elementary	522	601	87%	Charles Herbert Flowers High
Longfields Elementary	295	474	62%	Dr Henry A Wise Jr High
William Beanes Elementary	396	560	71%	Dr Henry A Wise Jr High
Marlton Elementary	326	489	67%	Dr Henry A Wise Jr High
Barack Obama Elementary	719	834	86%	Dr Henry A Wise Jr High
Patuxent Elementary	289	451	64%	Dr Henry A Wise Jr High
Melwood Elementary	438	633	69%	Dr Henry A Wise Jr High
Arrowhead Elementary	374	434	86%	Dr Henry A Wise Jr High,
Perrywood Elementary	551	800	69%	Dr Henry A Wise Jr High, Largo High
Francis T Evans Elementary	356	454	78%	Dr Henry A Wise Jr High
Princeton Elementary	308	448	69%	Dr Henry A Wise Jr High
Andrew Jackson Academy	307	507	61%	Dr Henry A Wise Jr High
North Forestville Elementary	286	438	65%	Dr Henry A Wise Jr High, Largo High
Lake Arbor Elementary	509	796	64%	Largo High
Kettering Elementary	390	589	66%	Largo High
John H Bayne Elementary	342	542	63%	Largo High
Total Cluster Area 4	12,730	17,095	74%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 18. Cluster Area 4 Middle Schools Enrollment and Utilization

Middle Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Benjamin Tasker Middle	1,057	1,040	102%	Bowie High
Samuel Ogle Middle	749	935	80%	Bowie High
Ernest Everett Just Middle	794	824	96%	Charles Herbert Flowers High, Largo High
G James Gholson Middle	897	870	103%	Charles Herbert Flowers High
Kenmoor Middle	951	695	137%	Charles Herbert Flowers High
Drew-Freeman Middle	808	808	100%	Dr Henry A Wise Jr High
Gwynn Park Middle	693	765	91%	Dr Henry A Wise Jr High
James Madison Middle	891	850	105%	Dr Henry A Wise Jr High
Stephen Decatur Middle	779	901	86%	Dr Henry A Wise Jr High
Thurgood Marshall Middle	730	923	79%	Dr Henry A Wise Jr High
Andrew Jackson Academy	178	291	61%	Dr Henry A Wise Jr High
Kettering Middle	932	985	95%	Dr Henry A Wise Jr High, Largo High
Walker Mill Middle	723	850	85%	Dr Henry A Wise Jr High, Largo High
Total Cluster Area 4	10,182	10,737	95%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity ource: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 19. Cluster Area 4 High Schools Enrollment and Utilization

High Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*
Bowie High	2,379	2,772	86%
Charles Herbert Flowers High	2,457	2,174	113%
Dr Henry A Wise Jr High	2,208	2,518	88%
Largo High	870	1,365	64%
Total Cluster Area 4	7,914	8,829	90%

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade



Map 6. Cluster Area 5

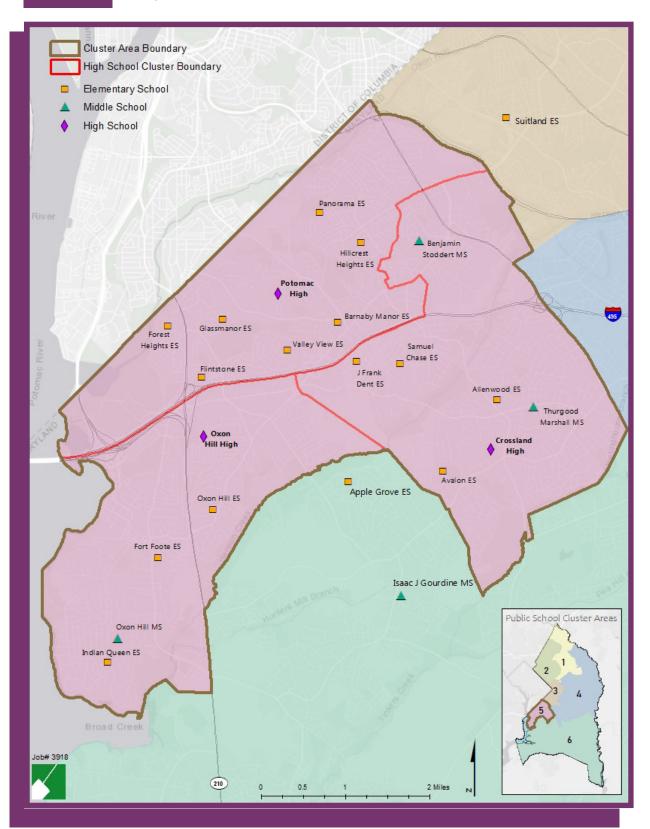


Table 20. Cluster Area 5 Schools Feeder Pattern

High School	Middle School	Elementary School
Crossland High	Benjamin Stoddert Middle	Barnaby Manor Elementary
		Hillcrest Heights Elementary
	Isaac J Gourdine Middle	Avalon Elementary
	Thurgood Marshall Middle	Allenwood Elementary
		Avalon Elementary
		Hillcrest Heights Elementary
		J Frank Dent Elementary
		Samuel Chase Elementary
		Suitland Elementary
Oxon Hill High	Isaac J Gourdine Middle	Apple Grove Elementary
	Oxon Hill Middle	Apple Grove Elementary
		Flintstone Elementary
		Fort Foote Elementary
		Indian Queen Elementary
		Oxon Hill Elementary
Potomac High	Benjamin Stoddert Middle	Barnaby Manor Elementary
		Hillcrest Heights Elementary
		Panorama Elementary
	Oxon Hill Middle	Flintstone Elementary
		Forest Heights Elementary
		Glassmanor Elementary
		Valley View Elementary
	Thurgood Marshall Middle	Barnaby Manor Elementary
		Valley View Elementary



Table 21. Cluster Area 5 Elementary Schools Enrollment and Utilization

Elementary Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Barnaby Manor Elementary	477	574	83%	Crossland High, Potomac High
Hillcrest Heights Elementary	408	703	58%	Crossland High, Potomac High
Avalon Elementary	275	435	63%	Crossland High
Allenwood Elementary	330	455	73%	Crossland High
J Frank Dent Elementary	231	365	63%	Crossland High
Samuel Chase Elementary	272	383	71%	Crossland High
Suitland Elementary	510	702	73%	Crossland High
Apple Grove Elementary	449	541	83%	Oxon Hill High
Flintstone Elementary	393	451	87%	Oxon Hill High, Potomac High
Fort Foote Elementary	290	451	64%	Oxon Hill High
Indian Queen Elementary	281	549	51%	Oxon Hill High
Oxon Hill Elementary	223	423	53%	Oxon Hill High
Panorama Elementary	504	691	73%	Potomac High
Forest Heights Elementary	261	314	83%	Potomac High
Glassmanor Elementary	275	335	82%	Potomac High
Valley View Elementary	337	541	62%	Potomac High
Total Cluster Area 5	5,516	7,913	70%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity

Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 23. Cluster Area 5 Middle Schools Enrollment and Utilization

Middle Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Benjamin Stoddert Middle	584	774	75%	Crossland High, Potomac High
Isaac J Gourdine Middle	572	824	69%	Crossland High, Oxon Hill High
Thurgood Marshall Middle	730	923	79%	Crossland High, Potomac High
Oxon Hill Middle	825	783	105%	Oxon Hill High, Potomac High
Total Cluster Area 5	2,711	3,304	82%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity

Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 22. Cluster Area 5 High Schools Enrollment and Utilization

High Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*
Crossland High	1,004	1,775	57%
Oxon Hill High	1,498	1,360	110%
Potomac High	1,216	1,915	63%
Total Cluster Area 5	3,718	5,050	74%

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade

Map 7. Cluster Area 6

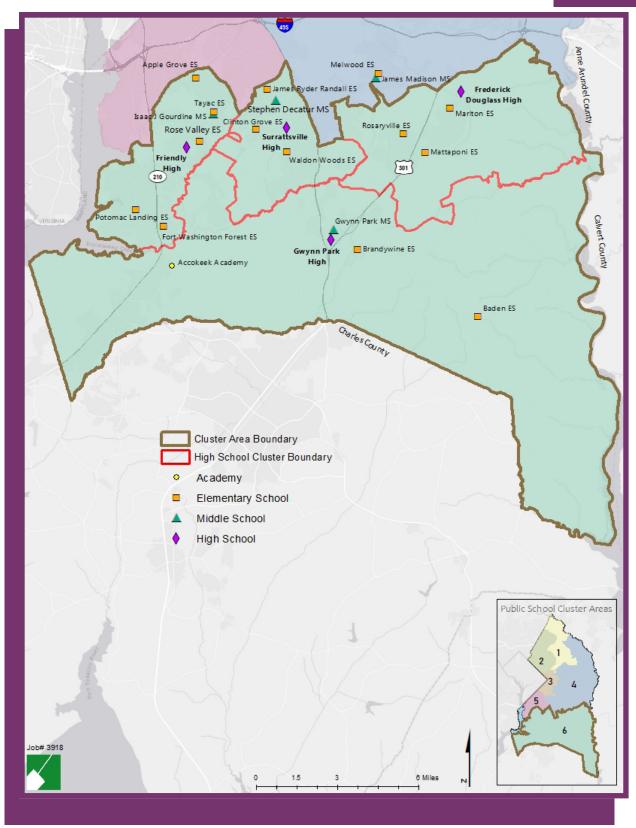




Table 24. Cluster Area 6 Schools Feeder Pattern

Middle School	Elementary School	
Gwynn Park Middle	Baden Elementary	
	Marlton Elementary	
	Mattaponi Elementary	
	Rosaryville Elementary	
James Madison Middle	Melwood Elementary	
	Rosaryville Elementary	
Accokeek Academy	Fort Washington Forest Elementary	
	Potomac Landing Elementary	
Isaac J Gourdine Middle	Apple Grove Elementary	
	Rose Valley Elementary	
	Tayac Elementary	
Accokeek Academy	Accokeek Academy	
	Fort Washington Forest Elementary	
Gwynn Park Middle	Baden Elementary	
	Brandywine Elementary	
	Clinton Grove Elementary	
	Fort Washington Forest Elementary	
Gwynn Park Middle	Clinton Grove Elementary	
Stephen Decatur Middle	Clinton Grove Elementary	
	James Ryder Randall Elementary	
	Waldon Woods Elementary	
	Gwynn Park Middle James Madison Middle Accokeek Academy Isaac J Gourdine Middle Accokeek Academy Gwynn Park Middle Gwynn Park Middle	

Table 25. Cluster Area 6 Elementary Schools Enrollment and Utilization

Elementary Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Baden Elementary	207	337	61%	Frederick Douglass High, Gwynn Park High
Mattaponi Elementary	335	458	73%	Frederick Douglass High
Rosaryville Elementary	436	783	56%	Frederick Douglass High
Marlton Elementary	326	489	67%	Frederick Douglass High
Fort Washington Forest Elementary	359	434	83%	Friendly High, Gwynn Park High
Potomac Landing Elementary	390	454	86%	Friendly High
Apple Grove Elementary	449	541	83%	Friendly High
Rose Valley Elementary	316	428	74%	Friendly High
Tayac Elementary	340	545	62%	Friendly High
Brandywine Elementary	470	477	99%	Gwynn Park High
Clinton Grove Elementary	241	426	57%	Surrattsville High
James Ryder Randall Elementary	253	441	57%	Surrattsville High
Waldon Woods Elementary	532	568	94%	Surrattsville High
Accokeek Academy	671	471	142%	Friendly High, Gwynn Park High
Total Cluster Area 6	5,325	6,852	78%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns



Table 27. Cluster Area 6 Middle Schools Enrollment and Utilization

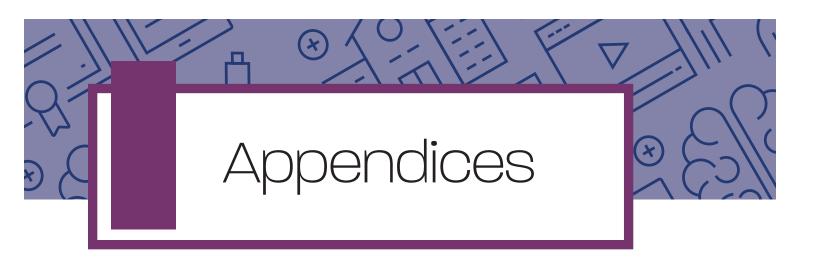
Middle Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*	High School
Accokeek Academy	938	957	98%	Friendly High, Gwynn Park High
Gwynn Park Middle	693	765	91%	Frederick Douglass High, Gwynn Park High, Surrattsville High
James Madison Middle	891	850	105%	Frederick Douglass High
Isaac J Gourdine Middle	572	824	69%	Friendly High
Stephen Decatur Middle	779	901	86%	Surrattsville High
Total Cluster Area 6	3,873	4,297	90%	

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade and SY2021-2022 Feeder Patterns

Table 26. Cluster Area 6 High Schools Enrollment and Utilization

High Schools	Adjusted Enrollment 9/30/21	State Rated Capacity	Building Utilization*
Frederick Douglass High	1,161	1,410	82%
Friendly High	831	1,351	62%
Gwynn Park High	1,035	1,208	86%
Surrattsville High	711	1,237	57%
Total Cluster Area 6	3,738	5,206	72%

^{*}Building Utilization is the percentage of the Adjusted Enrollment to the State Rated Capacity Source: PGCPS September 30, 2021, Official Enrollment by School and Grade



Appendix A. Adopted Subdivision Regulations

24-4510. Schools Adequacy

(a) Applicability

- (1) Unless exempted in accordance with Section 24-4510(a)(3) below, a certificate for schools adequacy shall be reviewed and approved, approved with conditions, or denied in accordance with Section 24-4503, Certificate of Adequacy.
- (2) To gain approval of the certificate for schools adequacy, the applicant shall demonstrate the proposed development complies with the LOS standards of Section 24-4510(b) below[,] or provides adequate mitigation (if appropriate), and complies with all other requirements of this Section.
 - (3) The following are exempt from the requirements of this Section:
- (A) A preliminary plan for subdivision (minor or major) which is a redevelopment project that replaces existing dwelling units;
- **(B)** A preliminary plan for subdivision (minor or major) for elderly housing operated in accordance with the State and Federal Fair Housing laws;
- (C) A preliminary plan for subdivision (minor or major) that consists of no more than three lots on less than five gross acres of land, whose lots, except for one to be retained by grantor, are to be conveyed to a son or daughter or lineal descendant of the grantor; and
- **(D)** A preliminary plan for subdivision (minor or major) located in the Transit-Oriented/Activity Center base or PD zones.

(b) Adopted LOS Standard for Schools

- (1) The adopted LOS standard for schools is based on school clusters, which are groupings of elementary, middle, and high schools that are impacted by the preliminary plan for subdivision (minor or major).
- (2) The adopted LOS standard is that the number of students generated by the proposed subdivision at each stage of development will not exceed 105 percent of the state rated capacity, as adjusted by the School Regulations, of the affected elementary, middle, and high school clusters.

- (3) The number of elementary, middle, and high school students generated by the proposed subdivision shall be determined in accordance with the pupil yield factors for each dwelling unit type as determined by the Planning Director from historical information provided by the Superintendent of the Prince George's County Public Schools.
 - (4) The Planning Director shall determine:
- (A) The school cluster or clusters impacted by the proposed preliminary plan for subdivision (minor or major).
- **(B)** The actual enrollment, which is the number of elementary, middle, and high school students, as reported by the Superintendent of the Prince George's County Public Schools as of September 30 of the prior year, and as calculated by the Planning Director that is effective in January of each year for use in that calendar year.
- (C) The completion enrollment, which is the total number of elementary, middle, and high school students to be generated by the estimated number of residential completions, for each school cluster.
- (i) Residential completions are estimated from the total of all substantially completed dwelling units added to the County's assessable tax base in the two previous calendar years.
- (ii) In determining completion enrollment, the estimated number of residential completions in a given school cluster will not exceed the number of dwelling units shown on:
- (aa) An approved preliminary plan of subdivision (minor or major) with no waiting period, or with a waiting period less than 24 months as of September 30 of each calendar year; and
- **(bb)** All recorded plats not subject to an adequate public facilities test for schools at time of building permit issuance.
- **(D)** The subdivision enrollment, which is the anticipated number of elementary, middle, and high school students to be generated by all dwelling units shown on the proposed preliminary plan of subdivision (minor or major), multiplied by the pupil yield factor.
- **(E)** The cumulative enrollment, which is the total of all subdivision enrollments resulting from approved preliminary plans of subdivision (minor or major) in each school cluster for the calendar year in which an adequate public facilities test is being applied.

(F) The Planning Director shall determine the subdivision's cluster enrollment by adding: the actual number of students in the cluster as of September 30; the number of students anticipated from residential completions in the cluster; the number anticipated from the subdivision; and the number of students anticipated from subdivisions already approved in the cluster within the calendar year. The Planning Director shall then determine the percent capacity by dividing the cluster enrollment by the state rated capacity (adjusted by the School Regulations) of schools in the cluster.

(c) Mitigation

When conditioned upon payment of the schools facility surcharge, or when otherwise exempt from the schools facility surcharge pursuant to Section 10-192.01, School Facilities Surcharge, of the County Code, the subdivision may be approved regardless of actual or projected school capacity.

[Whenever an adequate school facility fee is charged in conjunction with a building permit, it shall be reduced by the full amount of the school facilities surcharge imposed on that same permit.]

* * * * * * * * *

Appendix B. SY2021-2022 Official Enrollment by School and Grade

*Adjusted for half-day PreK)

Elementary Capitol Heights Elementary Elementary Carrole Highlands Elementary Elementary Carrole Highlands Elementary Elementary Carroll High Carroll High Central High Central High Central High Charles Carroll Middle High Charter Charles Carroll Middle Charles Carroll Middle Charter Chesapeake Math And It South Charter College Park Academy Elementary Color Spring Elementary Cooper Lane Elementary Stementary Stementary Stementary Cooper Lane Elementary Stementary	122 39 39 61 61 61 61 7		-	м О	4	ю	ဖ	^	ω	თ	91	:1	12	* lstoT	State-Rated Capacity	lslisvA sts92*	*Buibliu8 noitezilitU	Board of Ed District	Council Distri	Legislative District
ary Carnedy Hills Elementary ary Carole Highlands Elementary ary Carole Highlands Elementary ary Catherine T Reed Elementary Central High Cesar Chavez Elementary Coharles Carroll Middle Charles Herbert Flowers High Chesapeake Math And It Public Charter Chaspeake Math And It Public Charter Chaspeake Math And It South Public Charter Chaspeake Math And It South Public Charter Charles Herbert Elementary College Park Academy College Park Academy College Park Academy College Park Elementary College Park Elementary ary College Park Elementary ary Cooper Lane Elementary ary Cooper Lane Elementary Cooper Lane Elementary Croom High Crossland High	22 20 20	12	53	4	43 50		'	. '	'	'	'	'		254	363	109	70%	9		24
ary Carole Highlands Elementary ary Carrollton Elementary Carrollton Elementary Carrollton Elementary Carrollton Elementary Coharles Carroll Middle Charles Carroll Middle Charles Herbert Flowers High Charles Carroll Middle Charles Herbert Flowers High College Park Academy ary College Park Academy Any College Park Academy ary College Park Elementary ary Cool Spring Elementary ary Cool Spring Elementary Croom High Croom High Croom High Croosland High Crossland High	22 20 20	52	74	63 5	29 29	9 62	'	1	1	'	1	'	1	411	451	40	91%	9	7	24
ary Carroliton Elementary ary Catherine T Reed Elementary Central High Cesar Chavez Elementary Charles Carroll Middle Charles Herbert Flowers High Charles Herbert Flowers High Cherokee Lane Elementary Cherokee Lane Elementary Cherokee Lane Elementary Charter Chesapeake Math And It Public Charter Chesapeake Math And It South Public Charter Chellum Elementary College Park Academy ary College Park Academy ary Colonord Elementary Colos Park Elementary Colos Spring Elementary ary Cooper Lane Elementary ary Coroon High Crossland High	20 20	99	48	67 6	66 48	3 23	70	'	'	'	1	'		440	522	92	82%	ю	N	47B
ary Cartherine T Reed Elementary Central High Cesar Chavez Elementary Charles Carroll Middle Charles Herbert Flowers High Cherokee Lane Elementary Cherokee Lane Elementary Cherokee Lane Elementary Charter College Park Academy College Park Academy College Park Academy College Park Elementary Cooper Lane Elementary Croom High Croosland High	250 250	88	68	89	85 82	94	'	'	'	'	1	'	1	588	529	N	100%	Ø	м	22
ary Cesar Chavez Elementary Cesar Chavez Elementary Charles Carroll Middle Charles Herbert Flowers High Cherokee Lane Elementary Chesapeake Math And It Public Charler Charler Charler Charler Charles Herbert Flowers High Chesapeake Math And It Public Charter Charler College Park Academy Colle	220	78	29	89	78 64	80	'	'	'	1	1	'	1	468	457	(11)	102%	-	4	22
I Center Chapel Forge E C C Charles Herbert Flowers High any Cherokee Lane Elementary Chesapeake Math And it Public Charles Herbert Flowers High Chesapeake Math And it Public Charter Chesapeake Math And it Public Charter Chesapeake Math And it South Public Charter College Park Academy College Park Academy any College Park Elementary any Cool Spring Elementary any Cooper Lane Elementary any Cora L Rice Elementary any Cora L Rice Elementary Crossland High	- 250	1	1	1	1		1	1	'	300	179	108	163	750	1,143	393	66%	ဖ	9	25
I Center Chapel Forge E C C Charles Carroll Middle Charles Herbert Flowers High Charles Herbert Flowers High Chespeake Math And It Public Charter Chesapeake Math And It Public Charter Chesapeake Math And It South Public Charter Chesapeake Math And It South Public Charter Chesapeake Math And It South Public Charter College Park Academy any College Park Academy College Park Elementary College Park Elementary any Cool Spring Elementary any Cool Spring Elementary any Coon High Croom High Croom High Crossland High	220	80	89	62 5	55 52	43	'	'	'	1	1	'	1	360	357	(3)	101%	ъ	N	47A
charles Carroll Middle Charles Herbert Flowers High Cherokee Lane Elementary Chesapeake Math And It Public Charter Chesapeake Math And It South Public Charter Chillum Elementary College Park Academy ary College Park Academy ary Columbia Park Elementary Columbia Park Elementary 3 High Concord Elementary Cool Spring Elementary 3 ary Cooper Lane Elementary 3 ary Corosa L Rice Elementary Crossland High Crossland	1 1 1	1	1	,		'	1	1	1	1	1	1	1	220	260	78	70%	ιo	4	23B
ary Cherokee Lane Elementary Cherokee Lane Elementary Cherokee Lane Elementary Charter Charter Chesapeake Math And It South Public Charter Chillum Elementary College Park Academy College Park Academy College Park Elementary College Park Elementary College Park Elementary College Consord Elementary Cool Spring Elementary Sool Spring Elementary Cooper Lane Elementary Soon Ligh Corost Rice Elementary Corost High Coroshield Run Elementary		1				-	178	529	523	1	1	'	1	1,230	817	(413)	151%	2	м	22
ary Cherokee Lane Elementary Chesapeake Math And it Public Charter Chesapeake Math And it South Public Charter Chillum Elementary Collinton Grove Elementary College Park Academy College Park Academy College Park Rementary College Park Elementary Concord Elementary Cool Spring Elementary Cool Spring Elementary Cool Spring Elementary Coon Ligh Corosciand High Crossland High Crossland High Crossland High Crossland High Crossland High Corosciand	'	1	1	1	1	1	1	1	1	754	602	527	574	2,457	2,174	(283)	113%	4	D	24
chesapeake Math And it Public charter Chesapeake Math And it South Public Charter Chillum Elementary college Park Academy college Park Academy college Park Academy college Park Elementary college Park Elementary concord Elementary ary concord Elementary cooper Lane Elementary ary cooper Lane Elementary ary cooper Lane Elementary ary cooper High crossland High crossland High crossland High Deerfield Run Elementary		76	8	77 6	68 81	12	83	'	'	'	'	'	'	541			'	ю	П	47B
chesapeake Math And it South Public Charter ary chillum Elementary college Park Academy collumbia Park Elementary collumbia Park Elementary concord Elementary ary cool Spring Elementary ary cooper Lane Elementary cooper High croom High crossland High crossland High Deerfield Run Elementary any copat Lane Elementary	1	92	101	101	103	3 102	146	174	179	162	133	131	159	1,690	1	1	1	п	п	21
ary Chillum Elementary ary Clinton Grove Elementary College Park Academy ary Columbia Park Elementary Concord Elementary Concord Elementary ary Cooper Lane Elementary ary Cooper Lane Elementary Croom High Crossland High Crossland High Deerfield Run Elementary ary Charles Elementary Crossland High Crossland High Crossland High Destrict Heielts Elementary	1	97	103 1	101 106	102	56	162	158	157	88	94	101	70	1,395	1	1	1	6	6	23B
ary College Park Academy ary College Park Academy ary Colorord Elementary ary Concord Elementary ary Cooper Lane Elementary ary Destrict Heights Elementary	30	22	47	47 5	58 53	45	1	1	1	1	1	1	1	335	335	1	100%	ю	N	47A
any Columbia Park Academy High Community-Based Classroom any Concord Elementary any Cooper Lane Elementary any Cooper Lane Elementary cooper Lane Elementary cooper Lane Elementary coon High crossland High crossland High District Heielts Elementary	21	34	38	35 3	32 41	1 40	'	'	1		1	'	1	241	426	185	57%	6	o	25
ing High Columbia Park Elementary Ing High Community-Based Classroom entary Concord Elementary entary Cool Spring Elementary entary Cooper Lane Elementary entary Cora L Rice Elementary Croom High Croosland High entary Deerfield Run Elementary entary Deerfield Run Elementary	1	1	1		-		118	121	128	107	80	77	46	677	1		1	2	м	22
Ing High Community-Based Classroom entary Concord Elementary Cool Spring Elementary Cooper Lane Elementary Cooper Lane Elementary Croom High Croom High Crossland High Cros	34	81	55	67 6	99	75	09	'	'	-	-	'	'	525	515	(10)	102%	4	Ω	47A
entary Cool Spring Elementary entary Cooper Lane Elementary Cora L Rice Elementary Croom High Crossland High Crossland High Orossland High	1	1	1	-	1		1	1	1	1	-	N	26	28	1	1	1	4	Ŋ	47A
antary Cool Spring Elementary antary Cooper Lane Elementary antary Cora L Rice Elementary Croom High Crossland High antary Deerfield Run Elementary antary District Heights Elementary	24	59	34	35 4	40 58	36	43	'	'	'	1	'	'	299	451	152	66%	9	7	24
entary Cooper Lane Elementary entary Cora L Rice Elementary Croom High Crossland High entary Deerfield Run Elementary entary District Heights Elementary	51	116	97 1	124 113	3 104	1 95	105	'	1	'	1	'	1	802	535	(270)	150%	ю	N	47B
entary Cora L Rice Elementary Croom High Crossland High entary Deerfield Run Elementary Entary District Heights Elementary	16	09	09	44 7	76 70	78	49	'	1	1	-	'	1	453	494	41	92%	4	ß	47A
Croom High Crossland High entary Deerfield Run Elementary entary District Heights Elementaru	39	99	76	86 101	1 78	3 90	1	1	1	-	1	-	1	536	969	160	77%	9	Ω	24
Crossland High antary Deerfield Run Elementary District Heights Elementaru	1	1	1	-	1		'	'	1	1	1	8	36	39	120	81	33%	0	თ	27B
Deerfield Run Elementary District Heletts Elementaru	1	1	1	-	1		1	1	1	413	207	198	186	1,004	1,775	771	57%	80	ω	26
District Heights Elementaru	28	116	104	93 106	90	88	'	'	1	1	1	'	1	617	570	(33)	106%	1	1	23A
	20	51	57	47 5	50 67	99 /	1	'	1	-	-	'	-	358	515	157	70%	7	9	25
Elementary Dodge Park Elementary 3.	34	74	29	72 6	64 78	99 8	62	'	1	'	1	'	1	509	511	N	100%	4	Ŋ	22
Combination Dora Kennedy French Immersion	1	100	68	8 89	80 72	62	71	99	20	1	1	'	1	658	'	'	1	Ø	4	22
Elementary Doswell E Brooks Elementary 1	17	22	31	31 2	29 31	24	34	1	1		1	1	1	222	523	301	42%	9	7	24

School Type	School	Pre-K	×	-	 N	м		<u></u>		~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	თ		=	12	* lstoT	State-Rated UtiosqeD	eldslisvA stse2*	*Building Utilization	Board of Ed District	Council District	Legislative District
	Dr Henry A Wise, Jr. High			'					1	-	'				2,208	2,518	310	88%	7	9	25
	Drew-Freeman Middle	,	,	,	,	1	,	- 16	192 3	301 31	315	ı'	'	'	808	'	'	'	7	7	24
	DuVal High	1		1		1		1	1	1	- 880	0 456	529	389	2,254	2,258	4	100%	1	4	22
	Dwight D Eisenhower Middle	-						- 8	294 4	401 391	91	Ė	'	'	1,086	1,049	(37)	104%	1	1	21
	Edward M Felegy Elementary	53	108	68	105	99	119 1	114	1	1	1		'	'	687	879	192	78%	ю	N	22
	Eleanor Roosevelt High									-	- 726	543	561	290	2,420	2,096	(324)	115%	N	4	22
	Ernest Everett Just Middle	1	1	1	1	1	1	- ď	261 2	265 268	88	Ċ	'	'	794	824	30	96%	9	9	24
	Excel Academy Public Charter	'	45	20	49	45	48	20	43	40	43	ľ	'	Ľ	413	470	57	88%	4	D	22
	Fairmont Heights High	1	1	1	1	1	1	1	1		- 330	214	216	173	933	1,123	190	83%	4	Ŋ	47A
Elementary	Flintstone Elementary	18	54	24	69	69	61	89		1			'	'	393	451	28	87%	ω	ω	26
	Forest Heights Elementary	18	31	39	31	34	40	33	35	1	1		'	'	261	314	53	83%	ω	ω	26
	Fort Foote Elementary	19	40	37	30	37	4	37 ,	46			ľ	'	'	290	451	161	64%	ω	ω	26
	Fort Washington Forest Elem	40	49	62	33	31	20	28	36	1				1	359	434	75	83%	თ	O	26
Regional Center	Frances R Fuchs E C C	204	1	,	,	1	,	1	,	1	,	'	'	'	204	260	91	65%	1	1	21
	Francis Scott Key Elementary	34	47	99	54	84	64	57	,						406	677	271	60%	9	7	24
	Francis T Evans Elementary	30	45	92	51	29	28	48	1		1	Ċ	'	'	356	454	86	78%	0	80	25
	Frederick Douglass High	1	1	1	-	1	-	-	-	-	- 370	288	223	280	1,161	1,410	249	82%	6	6	23B
	Friendly High	1	'	'	-	-	-	-	-	-	- 285	5 237	167	142	831	1,351	520	62%	ω	თ	26
	G James Gholson Middle	'	'	1	1	1	1	- 13	136 3	372 38	389	'	'	'	897	870	(27)	103%	9	2	24
	Gaywood Elementary	32	99	69	77	69	92	78	-	-			-	'	483	386	(81)	121%	4	3	22
	Gladys Noon Spellman Elementary	20	69	70	73	71	73	69	67	1	1	-		'	512	564	52	91%	4	D	47A
	Glassmanor Elementary	1	49	42	38	53	48	45	'	'	,			'	275	335	09	82%	ω	ω	26
	Glenarden Woods Elementary	1	-	-	61	95 1	118 1	114	-	-			-	'	388	460	72	84%	4	2	24
	Glenn Dale Elementary	1	93	79	83 1	113	72 1	109	-	-		<u>'</u>		'	549	404	(145)	136%	4	8	24
	Glenridge Elementary	15	111	77	105 1	109	98	89 10	103	1				'	703	828	133	84%	4	ю	22
Combination	Green Valley Academy	-	'	-	-	-	-	-	-	1	3 27	7 18	-		49	230	181	21%	7	7	24
	Greenbelt Day Care Center	12	'	1	1	1	-	1	-	1	-		'	'	12	'	-	1	2	4	22
	Greenbelt Elementary	23	100	81	94	92	82	98	-	1	-			'	564	268	16	97%	2	4	22
	Greenbelt Middle	1	1	1	1	1	1	- K	339 5	511 537	57	'	'	'	1,387	1,101	(286)	126%	N	4	22
	Gwynn Park High	'	'	ı	1	1	1	1	1	1	- 318	8 266	235	216	1,035	1,208	173	86%	0	თ	27B
	Gwynn Park Middle	1	1	1	1	1	-	- 21	D.	223 255	35	_	'	'	693	765	72	91%	თ	0	27B

School		Pre-K	,							C		<u> </u>	:	ç	* lstoT	State-Rated Capacity	eldslisvA stse2*	gnibliua* Utilization	Bosrd of Ed District	Council District	Legislative District
John Hanson Montessori	-=	115	2 85	1 74	9	2	4	ιύ	, a	<u> </u>		· ·	· '	,	511		417	4		ω	L Cu
Judge Sylvania W Woods, Sr. Elem	ds, Sr.	36	84	97	88	81	87 10	103 10	104	1		'	'	'	089	719	39	95%	4	Ŋ	22
Judith P Hoyer Montessori	sori	79	20	34	88	28	35	32 2	24	25	19	<u>'</u>	'	'	364	439	93	79%	9	S	24
Kenilworth Elementary		1	71	20	70	57	71 (61	1	1	1	'	'	'	380	448	89	85%	ro	4	23B
Kenmoor E C C		121	ı	1	ı	1	1	1	1	1	'	1	1	'	121	250	155	38%	4	Ŋ	24
Kenmoor Middle		1	1		1	1	1	- 23	232 36	363 356	9		'	1	951	695	(256)	137%	4	D	22
Kettering Elementary		25	28	57	09	62	26	72	-		Ĺ		'	'	390	589	199	66%	9	9	25
Kettering Middle		1	1	1	1	1	1	- 32	320 3.	319 293		'	1	1	932	982	53	95%	9	9	22
Kingsford Elementary		39	28	72	63	79	84	67	,	,			'	'	462	750	292	61%	ω	9	24
Lake Arbor Elementary		33	92	81	72	54 1	104	70	,	,			'	'	509	796	287	64%	9	9	24
Lamont Elementary		99	09	82	28	82	82	77	1	,	'	'	1	1	513	503	23	95%	N	м	22
Langley Pk- McCormick Elementary		41	123	101	116 1	101	93 10	105 9	91	1	1	'	1	1	771	486	(285)	159%	м	2	47B
Largo High		,	1	,	'	1	,	1	1	,	- 315	194	168	193	870	1,365	495	64%	9	9	25
Laurel Elementary		28	109	83	105	76	74	79					1	1	554	493	(47)	110%	п	1	21
Laurel High			1		1		-	-	-	-	- 725	463	435	393	2,016	1,867	(149)	108%	1	1	21
Legends Public Charter School	School	1	66	66	66	86	66	95 10	103	-		'	1	1	692	'	-	-	0	S	24
Lewisdale Elementary		33	116	83	89 10	100	87 8	89	-	1		-	'	'	597	471	(109)	123%	8	0	47B
Longfields Elementary		14	36	54	53	42	25	44	30	-			'	'	295	474	179	62%	7	9	25
Magnolia Elementary		15	49	63	92	48	73	78 7	92	,		'	'	'	467	449	(10)	102%	S	ю	22
Margaret Brent		1	1	2	7	ю	o	7	80	7 1	11 -		'	'	28	160	102	36%	S	ю	22
Marlton Elementary		33	44	47	53	28	44	47	-	-			'	'	326	489	163	67%	6	б	23B
Martin Luther King, Jr. Middle	iddle	1	1	1	1	1	1	- 30	307 28	293 338		1	1	'	928	820	(88)	110%	п	-	21
Mary Harris "Mother" Jones Elem	nes Elem	42	167	115	156	155 1	123	171	,	,			'	'	959	769	(169)	122%	М	N	21
Mattaponi Elementary			48	41	51	63	9 29	67	-	,			'	'	335	458	123	73%	0	o	27B
Maya Angelou French Immersion			55	92	57	42	41	43	42	47 3	35	1	'	1	438	670	232	65%	ω	7	26
Melwood Elementary			74	77	57	75	78	77	,	,			'	'	438	633	195	69%	0	o	23B
Montpelier Elementary		36	93	94	84	06	68	83	-	-			'	'	569	609	40	93%	-1	1	23A
Mt Rainier Elementary		33	46	36	40	43	39	48 4	43		-				328	406	78	81%	М	N	47A

																*	-Rated city	eldslisvA si	gnib ation	ba to t	toirteid lio	lative ict
School Type	School	Pre-M	¥	н	N	м	4	n	9		ω	 	 9		12	lstoT	State	sə2*	liu8* zili±U	Boar Teid	nuoo	regis TisiO
Middle	Samuel Ogle Middle	'	1	'	'	'	'	'	236	240	273	1		-	,	749	935	186	80%	D	4	23B
Combination	Samuel P Massie Academy	25	52	43	09	69	28	89	47	64	99	1	,	1	,	552	769	217	72%	7	7	22
Elementary	Scotchtown Hills Elementary	33	97	88	84	78	87	70	87			1				624	790	166	79%	1	1	21
Elementary	Seabrook Elementary	22	52	51	44	89	45	28	1	,		1	1	1	,	343	409	99	84%	4	м	22
Elementary	Seat Pleasant Elementary	19	48	32	54	52	45	40	47	'	1	1	1	1	'	340	354	14	%96	9	7	24
Elementary	Springhill Lake Elementary	'	122	117	110	135	145	137	-	,	,	-	,	,	,	766	561	(202)	137%	-	4	22
Middle	Stephen Decatur Middle	'	1	'	1	1	1	1	242	282	252	1		1	1	779	901	122	86%	o	o	25
Elementary	Suitland Elementary	22	99	26	76	79	99	75	67	,	,	1	1	1	,	510	702	192	73%	7	7	22
High	Suitland High	1	1		1	1	1	1	1		.,	742 4	436	372	427	1,977	2,447	470	81%	7	7	24
High	Surrattsville High	'	'	'	1	,	-	'	'	'	-	255	167	138	151	711	1,237	526	27%	o	o	27A
High	Tall Oaks High	1	1	1	1	1	1	1	1	1		1	1	25	43	89	192	124	35%	ın	ø	23B
Elementary	Tayac Elementary	20	29	65	43	52	20	51	1					,		340	545	205	62%	ω	ω	26
Elementary	Templeton Elementary	35	127	131	158	137	116	125	1			1	1	1	1	829	565	(264)	147%	4	ιΩ	47A
Combination	Thomas G Pullen	'	89	71	74	72	71	7.1	66	86	86	1	-	1	1	722	881	159	82%	9	D	24
Middle	Thomas Johnson Middle	'	-	1	1	-	-	1	438	433	473	1	-	-	-	1,344	1,030	(314)	130%	4	2	24
Elementary	Thomas S Stone Elementary	32	82	28	64	65	71	79	1		-	-	-	-	1	451	638	187	71%	м	α	47A
Middle	Thurgood Marshall Middle	-	-	1	-	1	1	-	203	249	278	1	-	-	-	730	923	193	79%	ω	ω	26
Elementary	Tulip Grove Elementary	'	63	47	82	26	23	63	1	,	1	1	1	1	1	367	457	06	80%	Ŋ	4	23A
Elementary	University Park Elementary	14	56	88	57	29	22	61	45		-	1	-	1	1	429	265	136	76%	м	м	22
Elementary	Valley View Elementary	20	34	4	75	39	29	99	1	1	-	1	1	1	1	337	541	204	62%	ω	ω	56
Elementary	Vansville Elementary	39	107	68	112	66	127	118	1	1	-	1	-	1	1	691	836	145	83%	1	1	21
Elementary	Waldon Woods Elementary	20	71	82	92	84	84	96	1	,	•	-	1	1	,	532	268	36	94%	თ	თ	27A
Middle	Walker Mill Middle	'	1	1	1	1	1	1	195	238	290	1	1	1	1	723	820	127	85%	9	9	25
Elementary	Whitehall Elementary	1	91	06	101	95	121	100	1	1	1	1	1	-	,	292	411	(184)	145%	ß	4	23B
Elementary	William Beanes Elementary	33	72	49	57	61	99	28	1	,	•	1	1	1	,	396	260	164	71%	7	7	25
Elementary	William Paca Elementary	37	88	81	63	71	68	95	1	1	,	1	1	1	1	522	109	79	87%	9	ß	24
Combination	William W Hall Academy	32	20	63	57	43	49	25	64	29	72	1	1	-	1	541	209	168	76%	9	7	24
Middle	William Wirt Middle	'	'	'	1	1	1	1	175	250	546	-	-	-	-	1,271	850	(421)	150%	N	м	22
Elementary	Woodmore Elementary	30	69	09	79	71	67	83	1	1	1	1	-	1	-	459	570	111	81%	2	9	23B
Elementary	Woodridge Elementary	19	40	41	36	40	43	39	43	-	-	1	1	1	1	301	337	36	89%	4	ю	22
Elementary	Yorktown Elementary	1	59	63	75	22	22	72	1	1	1	1	-	1	1	381	457	76	83%	Ŋ	4	23B
Total Prince George	Total Prince George's County Public Schools	4,106	9,336	8,980	9,564	9,547	9,723	9,799	9,921	9,896	10,085 13.	13,246 8	8,644 8,	093	7,837	128,777						

Acknowledgments

Andree Green Checkley, Esq. Planning Director

Derick P. Berlage Acting Deputy Director of Operations

Suzann King Deputy Director of Administration

David Warner Principal Counsel, Office of the General Counsel

Katina Shoulars Division Chief, Countywide Planning Division

James Cannistra Division Chief, Information Management Division

Project Team Core Members

Maria Martin Countywide Planning Division

Michael Shean Supervisor, GIS Section, Information Management Division

Audrey Graham GIS Specialist II, Information Management Division

Paul H. Patnode, AICP Planner - GIS Specialist III, Information Management Division

Technical and Administrative Assistance

Dan Hartmann Administrative Manager

Carly Brockinton Senior Public Affairs and Marketing Specialist

Prince George's County Public Schools

Elizabeth Chaisson CIP Officer, Department of Capital Programs

Rhianna McCarte Manager - Pupil Accounting & School Boundaries,

Department of Capital Programs

John C. Wooden Planning and School Boundaries Analyst, Department of Capital Programs



The Maryland-National Capital Park and Planning Commission Prince George's County Planning Department 14741 Governor Oden Bowie Drive Upper Marlboro, MD 20772

www.pgplanning.org